



Principals

Mrs Allen

Coordinators









Mrs McClean









Mr Martin









Mr Dunlop

Aims



1. Make students and parents aware of the daily running of CLC.

2. Assure students and parents that our CLC students' well-being and academic progress is central to this process.

Induction Process 1



- Pupil Induction (earlier today!)
- Visited host school
- Opportunity to meet:
 - Fellow travelling CLC classmates
 - Subject teachers
 - Coordinators
 - Child Protection Officers
 - Principals

Induction Process 2

Induction Presentation



 Provide details for parents/guardians and students regarding the processes involved in CLC.

Induction Process 3

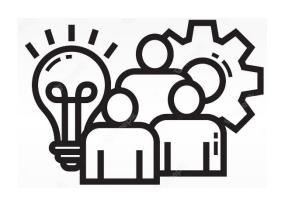


First lesson induction Monday 4th September:

- First CLC subject class
- Ice breaker activity
- Kick start the process of getting to know classmates and teacher(s)

People involved in CLC

- Students
- Parents/carers
- Subject Teachers
- CLC Coordinators
- Child Protection Officers
- Principals
- Mrs Allen (external CLC Coordinator)



Students



- Adhere to terms of their student contract.
- Good attendance greater than 95% is expected.
- Comply with deadlines and ALWAYS give your best effort.
- Ask for help no matter what the issue.
- Arrive for taxis and to all classes in good time.

Parents or Carers

• Your role is vital.



- Please encourage your son/daughter to work hard at their academic studies.
- 'Attend' Parent Consultations in your child's host school.
- If issues arise it is essential you communicate with CLC coordinators / Year Teams in your daughter/son's **own** school.

Subject Teachers

- Teaching to agreed examination boards, specifications.
- Homework, coursework and portfolio completion.
- Monitor, track and set targets for student progress.
- Provide feedback to student and parents via parent consultations and reports (Spring Term).
- Liaise with CLC Coordinator.

CLC Coordinators

- Oversee process
- Resolve problems
- Communicate with other CLC Coordinators
- Communicate with parents

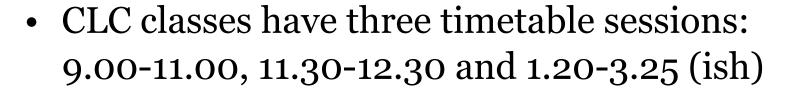


Child Protection Officers



- Deal with any issues related to child protection.
- Students have had the opportunity to meet with the designated Teacher in Charge of Child Protection in their host school.

Transport





- Students make their own way to and from their host school at the start and end of the day
- During the school day pupils will taxi/walk between schools.



- No taxis between CGS and CAc.
- Taxi shuttle by Mahoods Taxis
- All drivers are Access NI approved

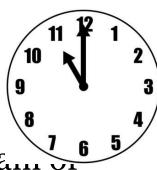


Transport arrangements in practice

Session 1: 9am-11am:

- Make your own way to your host school
- Sign in and be **IN** class for 9am
- Class ends at 11am
- Sign out of the host school
- Make your way to the taxi pick up point for 11.05a... walk back to your home school
- Get into the correct taxi with your peers





Transport arrangements in practice

Session 2: 11.30am-12.30pm

- Taxi leaves home school at 11.20am sharp
- Sign in at host school and be in class for 11.30am
- Lesson ends at 12.30pm
- Sign out of the host school
- Make way to taxi pick up point or walk back
- Taxi leaves at 12.35pm to return you to your home school







Transport arrangements in practice

Session 3: 1.20pm-3.25pm(ish)

Taxi leaves home school at 1.15pm sharp



- Sign in at host school and be in class for 1.20pm
- Lessons end at the closing time of your host school
- Make your own way home

School Holidays... Exceptional Closures... Staff Development Days... etc

If your <u>home school is 'closed'</u>,
 BUT YOUR <u>HOST SCHOOL IS OPEN</u>,
 you <u>MUST still attend CLC lessons</u>
 (and in school uniform)



 Combined schools' holiday list will be provided by your CLC coordinator and will be available on your school website.

Key documents

- Please read, sign and return:
 - Student contract
 - Student information sheet
 - Permission to drive to CLC form (when appropriate)
- Please read and keep safe:
 - CLC induction booklet
 - CLC combined holiday list





 Uniform – always worn to your host school, with the exception of educational trips/visits (where relevant) or non-uniform days in your home school.



- When in your host school, you follow the rules/ expectations of that school.
- Educational visits please let your home/host school know.
- Driving to host school.

