



CARRICKFERGUS GRAMMAR SCHOOL

**INFORMATION for JOB APPLICANTS
TEACHER of ENGLISH to A LEVEL
(full-time permanent)**



INTRODUCTION

Carrickfergus Grammar School is a successful, over-subscribed and thoroughly ambitious school. Our unrelenting mission is to ensure the highest quality learning and teaching experiences for our students.

The school is on an exciting journey, and in the past three years the following has occurred:

- the school recorded its highest ever results at GCSE in 2022, with every single pupil achieving 7 or more passes at A*-C;
- English and Maths results at GCSE in 2023 were a record 13% above Grammar School averages at A*-B;
- in 2023, a third of the year group attained 9 or more A*-A GCSE grades;
- over 58% of pupils achieved at least 2 A*-A grades at 'A' Level in 2022;
- the school became the first Research School in Northern Ireland for learning and teaching, joining the InnerDrive Cognitive Science Network;
- we became the first school in Northern Ireland to appoint a Director of Research for learning and teaching, as we deliver on our ambition and vision to be a regional and national hub of excellence for learning and teaching;
- the school secured five million pounds for the development of infrastructure, which will result in state-of-the-art sporting facilities to rival any school in the country.

The school's current journey is rooted in evidence-based research. In 2020, the school was featured as a case study in Kate Jones' best-selling latest book on Retrieval Practice, and was noted by the author as the inspiration for writing the book.

The school espouses the following:

- a no-nonsense, zero-tolerance approach to behaviour management, with centralised systems for sanctions and detentions, emphasising the notion of 'warm-strict';
- clear and established routines;
- an unfaltering focus on learning and teaching which incorporates clear stretch and challenge for our students;
- a belief in the importance of equipping our students with powerful knowledge to give them the edge in later life;
- a focus on highly positive, respectful relationships between students and staff;
- professional development opportunities which emphasise the development of subject-specific knowledge and subject-specific pedagogy.

The school's School Development Plan 2022-2025 priorities will include:

- embedding spaced retrieval practice into lessons and student self-study, in the clear belief that this approach will facilitate the embedding of powerful knowledge in long-term memory;
- the development of a knowledge-rich curriculum in all subjects at Key Stage 3 by September 2024;
- raising standards and outcomes further.

In relation to learning and teaching, Rosenshine's 10 Principles of Instruction form the bedrock of our approach. It is essential that applicants to this post have an excellent knowledge of these.

The very clear school vision is to ensure that all children are well-equipped with the powerful knowledge which will lead to the development of robust domain-specific skill. This will facilitate strong academic outcomes and increase opportunities for success and happiness in later life, not just from an employment perspective, but culturally and socially as well.

The clear aspiration embedded in this school is the mantra "no labels, no limits" for every single child who attends this school. No matter what their background, needs, interests or academic potential, they will be taught in a manner which will expedite opportunities for the greatest possible social mobility – affording access to Higher Education. We do not place a limit on opportunity, potential, aspiration or ambition for any child.

The values which are embraced at Carrickfergus Grammar School such as respect, tolerance, responsibility, honesty, gratitude, kindness and community spirit remain a constant and unshifting element embedded within the history and future of the school and are core to the school.

The school seeks to appoint a hard-working, dedicated, reliable, ambitious, innovative and forward-thinking member of the English Department who shares its vision and ethos.

THE ENGLISH DEPARTMENT

The English Department at Carrickfergus Grammar School has a legacy of robust results, not just in relation to high-quality learning and teaching, but also standards and outcomes.

All students at this school follow a highly academic GCSE pathway which includes English Language and English Literature. In 2022 and 2023, the English Department has achieved 100% pass rates at A*-C in both English Language and English Literature.

Equally, at A Level, the school consistently enjoys 100% pass rates at A*-C in English Literature. The popularity of the subject at A Level has led to the requirement for 2 AS English Literature classes in 2023-2024.

The English Department has embraced fully the school's new knowledge-rich curriculum at Key Stage 3, incorporating greater depth, stretch, challenge and cultural capital into the English curriculum. This includes, as an example, a module on Greek mythology in Year 8.

The Department is wedded to the school's overarching belief in explicit instruction, alongside well-utilised textbooks, booklets and assistive technology for the purposes of reinforcing spelling, punctuation and grammar.

The Department is led by Mrs Cyndy Reid, a highly experienced teacher of English.

The Department is a high-functioning, cohesive and collegial team of five full-time staff members, with a further member of staff teaching English as part of his timetabling commitments. The sharing of ideas, resources, pedagogy and practice is key, and the appointee would be expected to share generously in a similar vein.

This full-time appointment, starting in September 2024, is an excellent opportunity for an ambitious, driven and outstanding practitioner with excellent interpersonal skills to join a cohesive and successful team. It is an opportunity for someone who shares the school's ethos to come and work in a friendly school which is on a very clear journey towards becoming outstanding.

INFORMATION ABOUT THE SUCCESSFUL APPLICANT

Applicants should refer to the essential and desirable criteria in the personnel specification advertised in the press. We invite applications from interested persons who meet the criteria.

The school is looking for someone with a combination of energy, enthusiasm, dedication, innovation and ambition who is prepared to give complete commitment to the role as an outstanding practitioner and teacher of English, and develop / promote the school's ethos.

A tour will be arranged for shortlisted applicants. Shortlisted applicants will be required to teach a lesson as part of the selection process.

CURRICULUM

KEY STAGE 3

| | | | |
|----------------|----------------------------|-------------------|-----------------|
| English | Mathematics | Religious Studies | PE / Games |
| Biology | Chemistry | Physics | History |
| Geography | French | Spanish | Home Economics |
| Art and Design | Technology | Music | Drama (Year 10) |
| ICT | Learning for Life and Work | | |

KEY STAGE 4 (GCSE)

| | | | |
|--------------------------|----------------------------|--------------------|---------------------|
| English | English Literature | Mathematics | Further Mathematics |
| Religious Studies | PE / Games | PE (GCSE) | Art and Design |
| Biology | Chemistry | Physics | Business Studies |
| Digital Technology (ICT) | Drama | History | Geography |
| French | Spanish | Food and Nutrition | Child Development |
| Careers | Learning for Life and Work | Music | Technology |

KEY STAGE 5 (A Level)

| | | | |
|--------------------------|--------------------|--------------------------|-------------------|
| English Literature | Mathematics | Further Mathematics | Religious Studies |
| PE (A Level) | Accounting | Biology | Chemistry |
| Physics | Art and Design | Business Studies | History |
| Government and Politics | Geography | Travel and Tourism | French |
| Spanish | Food and Nutrition | Health and Social Care | Music |
| Photography | Technology | Digital Technology (ICT) | Technology |
| Applied ICT | Media Studies* | Moving Image Arts* | Sports Studies* |
| Environmental Technology | Games | | |

*On offer through the Carrickfergus Learning Community.

Students study the following core subjects at GCSE:

- English Language
- English Literature
- Mathematics
- a Science
- Religious Studies (Full Course)
- a Modern Language (with the exception of a small number of students)

Most students then choose three or four optional GCSE subjects.

PASTORAL CARE

The high quality of Carrickfergus Grammar School's pastoral care provision has been recognised as a strength by the Education and Training Inspectorate (ETI) and the school places great emphasis on the provision of appropriate pastoral care for all students.

We foster a warm and happy school environment, and the size of the school allows for a real family ethos. The Senior Teacher in charge of Pastoral Care at the school is ably assisted by seven experienced Heads of Year and 28 Class Teachers.

Our robust attendance rate of over 95% means that we are well above the average for Northern Irish schools.

A pastoral system has been designed to build up the students' confidence, enabling them to thrive academically, to understand themselves as individuals and to develop sound relationships with other students and staff at the school.

The pastoral care team provides informed and sensitive guidance to support students in their personal development and in times of personal, family or social difficulty. Some students may at certain times benefit from the opportunity to work through any difficulties with a trained counsellor and this service is available through school.

Our experienced Learning Support Co-ordinators work to ensure that the pathway for children identified with additional educational needs is tailored appropriately, whilst maintaining the highest of aspirations and expectations. Individual Education Plans / Personal Education Plans are in place for relevant students, with reasonable adjustments where necessary.

DISCIPLINE

In this school, as in all well-ordered establishments, it is necessary to have rules laid down to assist the smooth running of the school. Carrickfergus Grammar School believes in firm boundaries and routines, and the importance of a 'warm-strict' approach. It is expected that all students will behave in a respectful manner.

In Carrickfergus Grammar School, positive behaviour is encouraged in the following ways:

- allocation of Positive Notes
- active promotion of positive behaviour in Assemblies;
- a well-maintained, clean and bright learning space;
- active promotion of positive behaviour through wall displays and posters;
- positive stories on the school's online learning environments and in local press;
- access to a broad range of curricular and extra-curricular clubs and activities;
- school trips and team-building days such as the Year 8 Breckenhill Adventure Day and Year 8 tours to Barcelona and Paris;
- use of departmental strategies for rewarding positive approaches to learning such as postcards home;
- celebration assemblies;
- positive and proactive relationships with a range of charities;
- prizegiving events;
- representation on school teams, including sports teams;
- posts of responsibility for students such as Prefects and Team Captains;
- positive written feedback when appropriate, either on marked work or through other documentation;
- strong links between Form Teachers and their classes;

SCHOOL UNIFORM

All students attending Carrickfergus Grammar School must wear the complete and correct school uniform. Correct clothing for Physical Education is also compulsory. The school stores great importance in the maintenance of high standards as regards uniform.

EXTRA-CURRICULAR ACTIVITIES

The school offers students a wide range of activities, for example Choir, Debating Society, Duke of Edinburgh, Young Enterprise, Bridge, Warhammer, Chess Club, Creative Writing, Book Club and Scripture Union. On the sporting side students have the opportunity to participate in soccer, rugby, hockey, volleyball, netball, athletics, cross-country, orienteering, cricket, golf, basketball and much more.

Educational visits and trips also play an important part in the curriculum offered.

It is anticipated that teachers will become involved in extra-curricular activities.

J. A. Maxwell (Mr)
Principal