



Carrickfergus
Grammar

research ED

Saturday 28th September 2024

ROOM KEY



HALL



GRAINGER
CENTRE



LECTURE
THEATRE

ROOM 09

ROOM 13

ROOM 16

ROOM 17

ROOM 19

ROOM 35

ROOM KEY

08.30-09.20



ARRIVAL - Tea & Coffee in Jamison Room

09.20-09.30



WELCOME & INTRODUCTION - Director of Research, Mark Roberts

09.30-10.15



KEYNOTE - Daisy Christodoulou: Seven Myths about Education: Why Knowledge (still) Matters

SESSION 1
10.25-11.05

<p>Kate Jones Evidence-Informed Feedback Strategies</p>	<p>Dr Sarah Mullin You can't be what you can't see: supporting more women to become leaders in education</p>	<p>Amjad Ali Adaptable Adaptive Teaching</p>	<p>Bodil Isaksen A Michaela for Northern Ireland?</p>	<p>Dr. Eva Hartell Comparative Judgment in STEM</p>	<p>Naomi Pilling Creating a successful music curriculum for primary schools</p>	<p>Martin Ferguson Scaffolding for Success: strategies to support reading, writing and oracy</p>	<p>Tara Vernon "Can't", not "Won't": Autistic Students and Persistent School Absence</p>	<p>Smartphone Free Childhood Leading a Phone-Free School</p>
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SESSION 1

SESSION 2
11.15-11.55

<p>Haili Hughes Surfacing mental models: coaching and why expertise matters</p>	<p>Amarbeer Singh Gill Why are students so bad at learning?</p>	<p>Christian Bokhove This is the new myth! 2024 edition.</p>	<p>Sonja Broerse High Performing Schools - Best of Breed Education that works</p>	<p>Alistair Hamill Generative AI from a Cog Sci Perspective</p>	<p>Glenn Wright Creating a Remarkable Sixth Form</p>	<p>Dr. Geraldine Magennis-Clarke Might the Evidence Base in Literacy Inform the NI Primary Curriculum 'Refresh'?</p>	<p>Deborah Webster Everyone looks perfect on Instagram - except me</p>	<p>Rachel Ball Instructional coaching implementation: challenges and solutions from a school leader perspective</p>
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SESSION 2

SESSION 3
12.05-12.45

<p>Bradley Busch What I've learnt from leading cognitive science researchers in the last 12 months</p>	<p>Bruce Robertson Power Up Your Questioning</p>	<p>Alex Fairlamb Golden 5: Literacy as a Golden Thread in a Secondary Curriculum</p>	<p>Miriam Hussain Behaviour is curriculum. The importance of 'no nonsense' routines and habits in schools.</p>	<p>Naomi Toland Growth Leadership in Education</p>	<p>Eilís Ryan The Impact of Professional Development on Teachers of Autistic Students</p>	<p>James Maxwell The Journey to 'Evidence-informed': encouraging a focus on evidence-informed learning and teaching</p>	<p>Suzy Patterson & Ryan Reaney The Above and Beyond Project: tackling low effort learners</p>	<p>Ryon Leyshon Aligning Spelling Assessment and Instruction with Key Milestones in Development</p>
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SESSION 3

12.45-13.45



LUNCH - Served in the Canteen & Gym

SESSION 4
13.50-14.30

<p>Peps McCrea The Science of Motivation</p>	<p>Daniel Muijs Curriculum and Pedagogy - two sides of the same coin?</p>	<p>Nikki Sullivan Unlocking Oracy: Speaking, Listening and Their Link to Learning</p>	<p>Richard Reid Professional Learning Conversations – What's your stance?</p>	<p>Christine Barnhill Exploring the Benefits of Employer Engagement in STEAM Education</p>	<p>Dr Karen Orr Addressing educational disadvantage through collaboration and innovation</p>	<p>Richard Wheadon Leading Teaching and Learning – A journey of autonomy to compliance and back to autonomy</p>	<p>Paul Nugent Getting Students to Ask the Right Questions - The Question Formulation Technique (QFT)</p>	<p>Georgia Orchin Unlocking Literacy: Strategies to Prepare Children for Reading and Spelling Success in Secondary School</p>
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SESSION 4

SESSION 5
14.45-15.25

<p>Mark Roberts The Behaviour Whisperer</p>	<p>Yamina Bibi Metacognition: Learning from the experts to help students become expert learners</p>	<p>Rachel Ball Adaptive Teaching: the Scaffolding Effect</p>	<p>Haili Hughes Getting under the hood of the car crash of teacher retention</p>	<p>John McIntosh Why do we need to think beyond behavioural science when it comes to changing teachers' behaviour?</p>	<p>Bradley Busch AI in Education: The greatest opportunity and threat of our time</p>	<p>Kate Barry Taking the Guesswork out of Secondary English</p>	<p>Sonya Lanckham Enhancing student engagement</p>	<p>Professor Victoria Simms Applying cog sci to struggling learners: the case of preterm born children</p>
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SESSION 5

SESSION 6
15.30-16.15



KEYNOTE - Alex Quigley: Why Learning Fails and How To Fix It

SESSION 6



CLOSING COMMENTS - Director of Research, Mark Roberts