

CARRICKFERGUS GRAMMAR SCHOOL

Further excellence...from present strengths

Carrickfergus Grammar School is a co-educational Grammar School which values each pupil as an individual. It is our aim to foster the academic and personal potential in each and every child whose future is entrusted to us.

Principal: Mr K W Mulvenna MEd BA PGCE PQHNI

Enrolment Number: 800

Year 8 Admissions Number: 116

An **Induction Evening** for parents and transferring pupils is held during the last week of June every year.

In a caring environment we aim to: -

- Equip our pupils and staff to meet the challenges of a changing society;
- Increase academic, physical and social potential;
- Develop moral and emotional maturity;
- Nurture a sense of community.

And, in so doing, it is our common goal to: -

“educate, nurture and prepare each of our pupils for the future that awaits them”

Praestantia
Excellence in all

CARRICKFERGUS GRAMMAR SCHOOL
120 NORTH ROAD
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Email: info@carrickfergusgrammar.com
Website: www.carrickfergusgrammar.com

All external examinations are validated by CCEA, AQA, OCR or Edexcel. In addition the Royal Schools of Music qualifications are available.

Queries regarding the curriculum should be made to the Principal. Copies of all school policies may be obtained by request from the school office.

SCHOOL DAY

The school day is divided into 5 periods each lasting 65 minutes. This commences at 8.45am (start of Registration) and ends at 3.30 pm (end of Period 5). Daily assemblies take place between 11.05 am and 11.20 am. There is a break from 11.20 am to 11.35 am, and a lunch period of 40 minutes from 12.40 pm to 1.20 pm. Every second Friday pupils are released at 2.25 pm for the purposes of Staff Development activities.

RELIGIOUS EDUCATION

All pupils study Religious Education in Years 8 – 12 as an examination subject.

In addition there is a daily act of worship and assembly between 11.05 am and 11.20 am.

Parents may withdraw their children from either or both of the above by informing the Principal of their wishes. Such pupils will receive alternative supervision.

CHILD PROTECTION

Our Child Protection procedures are reviewed annually and fulfil all Department of Education requirements. A copy of our Child Protection and Anti-Bullying Policies are available to parents on request. The Designated Teacher for Child Protection is Mrs. M. Lively (Vice Principal in charge of Pastoral Care). The Deputy Designated Teacher for Child Protection is Mr R. Gorman. However **all** staff, both teaching and non-teaching, are trained to be alert to issues of this nature.

PASTORAL CARE

Pupils entering the school in Year 8 are allocated to one of four classes – 8P, 8Q, 8R or 8S, each of which has its own **Class Tutor** who is responsible for the monitoring of the attendance, conduct, progress and general well-being of the pupils in that group or class. Normally the Class Tutor will be timetabled to teach his/her particular class in the junior school. As well as daily contact during Registration each Class Tutor will have a more informal meeting with his/her group on one day each week instead of School Assembly.

Each Year Group also has a **Head of Year** who has overall responsibility for the progress and development of all the pupils in their care. In order to ensure continuity of the detailed knowledge of each pupil's progress required for maximum attainment the Heads of Year remain with their Year Group from Year 8 through to Year 14.

The responsibility for pastoral side of the school's work lies with the Heads of Year and the Vice Principal for Pastoral Care. Parents are encouraged to contact the Pastoral Team at any time should they have a concern about any matter which

might affect their child's well-being or progress.

We also operate a **Year 8 Mentoring System** in which selected Year 13 students are specially trained to support Year 8 pupils and ensure their smooth transition into daily life at Grammar School.

PUPILS' VIEWS

Pupils were consulted on their views of the school in June 2011. Well in excess of 90%:

- Believe that this is a caring school;
- Feel safe and secure in school;
- Believe that this school has high standards of behaviour;
- Know that their teachers want them to do well;
- Think that their teachers do a good job;
- Care about doing well in school and aim to work hard in class every day;
- Believe that the school offers a good range of extra-curricular activities;
- Would recommend this school to P7 children.

SUMMARY OF CHARGES AND REMISSIONS POLICY

The basic principle underlying the charging provisions of the 1989 Order is that education provided by any grant-aided school for its registered pupils should be free of charge if it takes place wholly or mainly during school hours.

Exceptions

1. Board and lodging on residential visits - charges will be made but those in receipt of Income Support or Family Credit may have their charges remitted.
2. Individual tuition in a musical instrument .
3. Optional Extras: activities outside school hours may be charged to pupils.

4. Public Examination Entries - all double entries and repeats will be charged to pupils - no remission of charges.
5. Practical Subjects - Cost of ingredients and additional materials will be charged to pupils - no remission of charges.

ANTI-DRUGS POLICY

The aim is to assist pupils to make positive decisions on the issues that confront them in order that they can follow a healthy lifestyle. School Policy is available on request.

SPORT

Each pupil receives approximately 2 hours curriculum time per week in addition to opportunities to participate in a wide range of extra curricular sporting activities at the end of each school day and on Saturdays. Our sporting aims are encapsulated in our mission statement.

ADMISSIONS CRITERIA FOR YEAR 8 PUPILS SCHOOL YEAR 2014-15

FOR DETAILED INFORMATION ON ALL ASPECTS OF THE SCHOOL'S ADMISSIONS PROCEDURE IT IS ESSENTIAL THAT PARENTS REFER TO THE CURRENT NEELB TRANSFER BOOKLET .

Places will be allocated on the basis of performance in the *AQE CEA*. If there are more applicants than places available pupils will be given priority in the order shown below:

- i. Children who, at the date of their application, have another child of the family currently enrolled at the school.
- ii. Children of whom another child of the family (e.g. a sibling or twin) qualified for admission into Carrickfergus Grammar School in the current admissions year;
- iii. Children who, at the date of their application, are the eldest /only child of the family to be eligible to be accepted for enrolment into the School in September 2014.
- iv. Children attending one of the School's 25 contributory Primary Schools.
- v. Older children - established by date of birth as entered on a Birth Certificate.

- vi. In the unlikely event in the application of criterion (v) above of two or more children having the same birthday, children will be selected for admission on the basis of a computerised random selection process determined by the Board of Governors and overseen by the Principal.

Special Circumstances

The Board of Governors will consider applications on behalf of children whose performance in the *AQE CEA* test was affected by medical or other problems in accordance with the guidance set out in the School's entry in NEELB's "Transfer Information and Admissions Criteria for Post Primary Schools 2014".

Applications on behalf of children who did not participate in the test will be considered in accordance with the "Special Provisions" set out in the School's entry in NEELB's "Transfer Information and Admissions Criteria for Post Primary Schools 2014".

Applications and Admissions

Year	Admissions No.	Total Applications	Appeals Upheld	Total Admissions	AQE Score Range
2011/12	116	174	0	116	122 - 97
2012/13	116	156	0	116	120 - 97
2013/14	116	140	0	117	122 - 95

ATTENDANCE RATE

Attendance and punctuality rates at this school were generally very high, assisted by the relatively recent introduction of a daily registration period at the start of each day. The number of children who are absent because of family holidays continues to decrease, which is a positive trend given the educational disadvantage at which this places children. The average attendance in the school for the year 2012/2013 was over 95%.

PUBLIC EXAMINATION RESULTS 2012/13

1. Year 12 - GCSE

100% were entered for 5 or more GCSEs
 99.1% achieved 5 or more at Grades A* to G
 92.2% achieved 5 or more at Grades A* to C
 97.4% were entered for 7 or more GCSEs
 88% achieved 7 or more GCSEs at Grades A*-C

2. Year 14 – ‘A’ LEVEL

100% were entered for one or more A Levels
 66.4% achieved three or more A Levels at Grades A*-C
 100% achieved two or more A Levels at Grades A*-E
 100% achieved one or more A Levels at Grades A*-E

SCHOOL LEAVERS’ DESTINATIONS

Pupils who completed Year 14: 104

Placed in University: 74
 Further Education: 17
 Employment: 11
 Gap Year: 2

Pupils who completed Year 12: 114

Returned to school for A-level study: 87
 Number of leavers: 27
 Further Education: 17
 Employment: 2
 Other Sixth Form: 8

A-LEVEL EXAMINATIONS 2013

A-Level Subjects which achieved 100% Pass

- Accounting
- Art & Design
- Biology
- Business Studies
- English Literature
- French
- Further Mathematics
- Geography
- Government and Politics
- Health & Social Care
- History
- Home Economics
- ICT
- Media Studies
- Moving Image Arts
- Music
- Performing Arts
- Photography
- Physical Education
- Physics
- Religious Studies
- Spanish
- Technology

In 2013 A-level Examinations in this school:

- 22% of grades achieved were A*/A
- 55% of grades achieved were A*-B
- 84% of grades achieved were A*-C
- 98% of pupils achieved 3 A-level passes
- 25/26 subjects achieved 100% pass-rate

In 2012 GCSE Examinations this school achieved:

- Over 92% of our pupils achieved 5 or more GCSE passes
- Over 92% of our pupils achieved 7 or more GCSE passes
- Over 50% of pupils achieved A*/A grades
- 87% of pupils achieved A*-B grades

2013 GCSE RESULTS

No. of Pupils	Subject	% A*-B	% A*-C
46	Additional Maths	72	100
35	Art	63	89
91	Biology	80	92
20	Business Studies	85	95
67	Chemistry	87	100
19	Child Development	79	100
114	English	71	97
113	English Literature	63	97
15	French	67	87
21	Geography	81	91
6	Home Economics	83	83
23	History	91	100
38	Information Studies	66	87
115	Mathematics	77	89
2	Music	100	100
8	Performing Arts	75	100
22	Physical Education	96	100
56	Physics	82	96
104	Religious Studies	81	89
99	Spanish	84	99
33	Technology	70	97

2013 A-LEVEL RESULTS

No. of Pupils	Subject	A*-B	A*-C	A*-E	% Pass
20	Accounting	60	80	100	100
10	Art	70	100	100	100
47	Biology	45	81	100	100
17	Business Studies	71	94	100	100
19	Chemistry	53	79	95	95
22	English Literature	27	77	100	100
8	French	63	75	100	100
5	Geography	20	40	100	100
5	Health & Social Care	40	60	100	100
10	History	30	70	100	100
9	Home Economics	33	56	100	100
14	ICT	43	79	100	100
31	Mathematics	65	87	97	97
2	Further Mathematics	100	100	100	100
6	Media Studies	83	100	100	100
4	Moving Image Arts	80	100	100	100
3	Music	100	100	100	100
10	Photography	70	100	100	100
10	Physical Education	40	80	100	100
18	Physics	50	78	100	100
6	Government & Politics	67	100	100	100
13	Religious Studies	62	100	100	100
15	Spanish	73	87	100	100
9	Technology	67	100	100	100

TEACHING STAFF 2013-2014

PRINCIPAL : **Mr K W Mulvenna MEd BA PGCE PQH**

VICE-PRINCIPALS : **Mrs M F Lively Dip AD ATD**
Miss F McKinley MEd BA PGCE PQH

SENIOR TEACHERS : **Mr P McKittrick MSc PGCE PQH**
Mr K B Marshall MEd BSc DipEd PQH

Mr P Baxter BSc BAgr PGCE
Mrs J Beattie BA PGCE
Mrs L Best MTh PGCE
Mrs J S Botha BA PGCE
Mr R Botha BSc PGCE
Mrs E Bowen BSc PGCE PQH
Mr A Brown MBA BA PGCE
Mrs S Buchanan MSc BA PGCE
Ms B Claver MA PGCE
Mr E Craig MA BMus Dip Ch
Mr M Crawford BSc PGCE
Mr K Crooks BSc PGCE
Mr R Currie BSc PGCE
Mrs S Elliott BA PGCE
Mr R Gorman MEd BA PGCE
Mrs J Hamilton BA PGCE
Mr K Hamilton BA PGCE
Mr M Irwin BEd
Mr P Irwin BSc PGCE
Mrs L Kane BA DASE PGCE
Mr N P Kennedy BSc PGCE
Miss W Lemon MEd BEd
Mrs D Logan BEd

Modern Language Assistants

Srta. Susana Sánchez Hurtado
Mlle. Justine Oriard

Mr S Lyons BA PGCE
Mr A Macdonald BA PGCE
Mr S Martin BEd
Mr N Massey MSc BSc PGCE
Mr S Mawhinney BSc PGCE
Miss P Maxwell MSc BSc PGCE
Mrs E M McBride BA PGCE
Ms H McCaughan BA PGCE
Mrs B McKeeman BSc PGCE
Mrs B McMaw BA PGCE
Mr R McMorris BSc PGCE
Mr L Morrow MSc BSc PGCE
Mrs S Murray MA PGCE
Miss S Patterson MEng PGCE
Mrs C Reid MA BEd
Mr W J Reid BSc PGCE
Mr A Ross MSc BSc PGCE
Mrs V Ross BA PGCE
Mrs S A Simms BSc PGCE
Mrs A Turner BSc PGCE
Mrs K Withers MEd BMus PGCE
Miss N Wylie BA PGCE



CARRICKFERGUS GRAMMAR SCHOOL SCHOOL UNIFORM

Taking pride in our appearance

Full school uniform must be worn correctly at all times, including on the journey to and from school. We take pride in our uniform, which we have drawn up in conjunction with pupils in our School Council, and we enforce it strictly. Inappropriate school-wear may be temporarily confiscated and returned to parent/guardian only.

Blazer and school tie: Standard Carrickfergus Grammar School blazer and school tie, as supplied by outfitters.

Girls: Mid-grey, box-pleated, **knee-length** skirt, as supplied by outfitters.
Plain white, standard school blouse.
Plain navy, v-necked school jumper as supplied by outfitters.
Plain black tights or white ankle socks.

Boys: Plain, dark-grey, school trousers, as supplied by outfitters.
Plain white, standard school shirt.
Plain navy, v-necked school jumper, as supplied by outfitters.
Plain **dark** grey or plain black socks.

Footwear: Only plain black leather shoes with low, flat heels.

Overcoat: Only **plain navy** overcoat or shower-proof coat.

Hoodies/ Fleeeces: School hoodies or fleeces are supplied in relation to particular extra-curricular activities: these may be worn when pupils are participating in these activities but **they are not part of school uniform and must not be worn under/over blazers as a substitute for an overcoat**. No hoody or fleece not supplied by the school may be worn at any time, except on designated non-uniform days.

Scarf: School scarf, as supplied by outfitters or by school.

Hair: Hair must be kept neat and clean. Pupils may colour hair only into another colour which may be grown naturally e.g. blonde highlights, black dye over original colour etc: unnatural colours (e.g. blue, pink, burgundy etc.) and prominent stylings (e.g. blocked dying, stripes, buzzed/razor cuts etc) are not acceptable. There is no discrimination between genders on hair length although neither boys nor girls may have any section of hair cut shorter than grade number 4. In practical lessons hair **must** be tied back when requested by a member of staff. Hair accessories must be in one of the school colours – white, black, navy or burgundy.

Please note: Any pupil who is considering adopting a hairstyle which might prove conspicuous must first seek advice from Head of Year as to whether it is permissible. We respect pupils' right to individual styles but reserve the right to refuse when it detracts from the overall appearance of our school uniform.

Make-up: **Discreet** make-up only - no coloured nail-varnish is permitted.

Jewellery: From the beginning of the 2013/14 school year please note that **no earrings are permitted**, even if concealed by hair or sticking-plasters. No other facial or visible body-piercings, including transparent retainers, are permitted, even when covered by a sticking-plaster.

No wrist jewellery may be worn.

One, flat-surfaced ring may be worn.

Please note: No badges, other than school badges, or those that signify membership of a recognised Youth Organisation, may be worn. Top-buttons on shirts and blouses must be closed, shirts and blouses must be tucked neatly in, and ties must be worn to waist length. Only standard schoolbags, not fashion bags, are permitted.

SUBJECT REQUIREMENTS

P.E Clothing

Correct P.E. uniform must be worn for all P.E. activities and events, including those which involve travel to or from school.

Girls: Navy school shorts and/or skirt	Navy and maroon socks
Maroon school polo-shirt	Training shoes*
School track-suit	School hoody

Boys: School rugby jersey	School polo-shirt
Navy blue shorts	Navy and maroon socks
School track-suit	Training shoes*
Football/rugby boots	School hoody

***Training shoes must offer sufficient protection and support for young feet. We strongly recommend that these are purchased from a recognised sports retailer. Casual footwear such as light plimsolls or Converse™ brand are not acceptable.**

Important – please note:

- All articles of clothing must be clearly marked with the owner's name.
- Pupils are responsible for their own money and valuables at all times.
- Any essential valuables (e.g. money, permitted jewellery, mobile-phones etc) must be left with the teacher-in-charge at the beginning of the lesson.
- No valuables should ever be left in the school changing-rooms: we cannot be responsible for the loss of any items which are not given to us for safe-keeping.

Saturday Games/Away Fixtures

Pupils **must** wear full school or PE uniform on the way to school or when travelling to away fixtures. This includes blazer/navy overcoat with uniform or school hoody with PE uniform.

Home Economics

Navy/white striped apron (available from school)